

Analysis of Participant Feedback: Inclusive Literacy Design

Keynote 4. Dr Maree Kirk

Overview of Analysis

- Objective: To share key insights from participants on designing inclusive literacy packs and implementing effective practices.
- Overview: A summary of the core themes gathered from the feedback of 67 participants.



Core Themes in Inclusive Literacy Design

- 1. Visual Representation
 - - Using visual pictures depicting roles in the school and community, cultural visuals, and real-life contexts.
 - 2. Vocabulary Development
 - - Building vocabulary walls with culturally relevant terms, labels, and words reflecting diverse responsibilities and values.
 - 3. Service and Faith-Based Learning
 - - Connecting learning with acts of service and faith-based roles within different cultural contexts.
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Core Themes (Continued)

- 4. Real-Life Engagement
 - - Inviting community members to share their experiences and using interviews to bridge learning with real-life contexts.
 - 5. Role Play and Practical Learning
 - - Emphasizing oral language, reading, writing, and practical responsibilities through role play and real-world tasks.
 - 6. Transport and Cultural Knowledge
 - - Integrating stories and cultural knowledge, such as traditional transport methods and stories of resilience (e.g., Maui).
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Growth Mindset and Inclusive Resources

- - Promoting Growth Mindset: Encourage adaptable thinking, flexibility, and reflective teacher dispositions.
 - - Resource Variety: Use word cards, videos, tactile items, and self-evaluation activities to support diverse learners.
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Community Belonging and Collaboration

- - Holistic Approaches: Create a sense of belonging using frameworks like Tuakana Teina.
 - - Teacher Collaboration: Encourage collaboration among teachers to design culturally relevant, student-centered literacy packs.
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Cultural Integration and Celebrations

- - Cultural Celebrations: Integrate events like White Sunday, dual-language texts, and traditional stories into literacy design.
 - - Ecological Approaches: Frame literacy learning with holistic models such as Fonofale and Te Whare Tapawha.
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Challenges in Resource Creation

- - Limited Time and Accessibility: Budget constraints, lack of access to online tools, and limited time for creating resources were common challenges.
 - - Solutions: Network within schools, find alternative funding, and prioritize culturally responsive frameworks.
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Recommendations and Action Points

- 1. Leverage Community Resources: Build partnerships with local experts, parents, and community members.
 - 2. Enhance Cultural Integration: Reflect diverse cultural backgrounds in all literacy materials.
 - 3. Promote Collaboration: Continue fostering collaboration among teachers to share strategies, ideas, and resources.
 - 4. Further information is available, and an example is available on the next slide
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Category	Ideas/Strategies	Inclusive Literacy Pack Elements
Visual Aids	<ul style="list-style-type: none"> - Use pictures of community workers (doctors, nurses, fire service) - Incorporate cultural visuals (whales, different modes of transport) - Road signs and safety videos related to the community and environment 	<ul style="list-style-type: none"> - Visual story cards featuring real-life community roles and cultural icons - Posters or flashcards with labeled visuals for different roles (e.g., fire service, nurses) - Incorporate Maori and Pacific cultural symbols, animals, and nature into visuals (e.g., whales, transport modes) - Accessible Road signs and safety videos to teach life skills alongside literacy skills
Vocabulary Development	<ul style="list-style-type: none"> - Word walls with culturally relevant terms - Use of academic and cultural vocabulary (e.g., empathy, tautua, manakitanga) - Ensure vocabulary from all class cultures is evident 	<ul style="list-style-type: none"> - Word cards featuring high-frequency words, academic, and cultural terms - Vocabulary games that involve matching cultural terms with English equivalents - Personalized word walls with words contributed by students and families - Sentence-building exercises using culturally and contextually appropriate vocabulary

For further detail the feedback for designing inclusive literacy packs, Dr Kirk has expanded the table to include specific actions for each category, focusing on how these can be translated into resources and materials for the literacy packs: this has been done for each category of the feedback.

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Conclusion

- Summary: Recap key takeaways and emphasize the significance of inclusive literacy design.
 - Next Steps: Apply insights in your settings and explore new ways to support student success.
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